

MICIP Portfolio Report

Mason County Eastern Schools

Goals Included

Active

- ELA/math improvement on NWEA
 - Improve SEL services
 - Improved Math scores through teacher training.
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Buildings Included

Open-Active

- Mason County Eastern Elementary
 - Mason County Eastern JH/HS
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Plan Components Included

Goal Summary

Strategy

Summary

Implementation Plan

Buildings

Funding

Communication

Activities

Activity Text

Activity Buildings

MICIP Portfolio Report

Mason County Eastern Schools

Improved Math scores through teacher training.

Status: ACTIVE

Statement: Administration will provide 6 professional development sessions for teachers focused on small group math instruction by June 2025

Created Date: 06/24/2021

Target Completion Date: 06/27/2025

Strategies:

(1/3): **Data-Based, Decision Making**

Owner: Paul Shoup

Start Date: 06/24/2021

Due Date: 06/26/2025

Summary: Performance management is the process used to guide all levels of teams (district, building, and teacher teams) within the district in data collection to monitor, make decisions, communicate, and, if needed, problem-solve (using district-identified problem-solving protocol) to increase student academic and non-academic performance.

Buildings: All Active Buildings

Total Budget: \$1,000.00

- Title II Part A (Federal Funds)

Communication:

Method

- Email Campaign

Audience

- Educators

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Data review sessions by grade level quarterly.	Paul Shoup	08/24/2021	06/26/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(2/3): Instructional Coaching/Consulting for Mathematics

Owner: Paul Shoup

Start Date: 06/24/2021

Due Date: 06/28/2024

Summary: "

Instructional coaching is a supportive, job-embedded, ongoing, and personalized form of professional learning focused on the teaching of mathematics. Instructional coaches partner with teachers to empower and support them in increasing student learning, developing robust mathematical identities, and developing students' mathematical sense-making abilities. To do this, Instructional Coaches collaborate with teachers to get a clear picture of current reality, identify goals, pick teaching strategies to meet the goals, monitor progress, and problem solve until the goals are met. The work of developing trusting relationships with teachers and collaboratively engaging in the coaching cycle form the foundation of the work of coaching."

Buildings: All Active Buildings

Total Budget: \$1.00

- Title II Part A (Federal Funds)

Communication:

Method

- Email Campaign

Audience

- Educators

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Schedule coach for teacher training	Paul Shoup	08/31/2021	06/28/2024	APPROACHING
<i>Activity Buildings:</i>				
<ul style="list-style-type: none"> • Mason County Eastern Elementary 				

(3/3): Essential Instructional Practices for Early Mathematics, PreK - Grade 5

Owner: Cherie Coleman

Start Date: 04/23/2024

Due Date: 06/27/2025

Summary: The Essential Instructional Practices for Early Mathematics, PreK - Grade 5 will help improve instructional practices: Educators engaging in ongoing professional learning to develop a deep understanding of these values and practices in a collaborative and supportive collegial environment will be able to, over time, fundamentally and positively change their students' learning of mathematics, their relationship with mathematics, and their identity as young mathematicians. The Essential Instructional Practices for Early Mathematics, PreK - Grade 5 will be the tool used in the ongoing professional development over a three-year period.

Buildings

- Mason County Eastern Elementary

Total Budget: \$1.00

- General Fund (Other)

Communication:

Method

- Email Campaign

Audience

- Educators

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Professional development focused on the strategies throughout the year	Cherie Coleman	04/23/2024	06/27/2025	ONTARGET

Activity Buildings: All Buildings in Implementation Plan

Improve SEL services

Status: ACTIVE

Statement: Our goal is to provide SEL support for students in the district to reduce social work referrals, decrease behavioral referrals that are SEL related and to improve student emotional health by 10%.

Created Date: 06/17/2022

Target Completion Date: 06/25/2025

Strategies:

(1/1): **Social Emotional Learning (SEL) CASEL**

Owner: Cherie Coleman

Start Date: 06/17/2022

Due Date: 06/25/2025

Summary: School-based social and emotional instruction focuses on five core competency areas: self-awareness, self-management, social awareness, relationship skills, and responsible decision making

Buildings: All Active Buildings

Total Budget: \$2,000.00

- Other Federal Funds (Federal Funds)

Communication:

Method

- School Board Meeting
- Email Campaign
- Parent Newsletter

Audience

- Educators
- Staff
- School Board
- Parents

ELA/math improvement on NWEA

Status: ACTIVE

Statement: Our goal is to provide opportunities for students to receive small group instruction in order to raise ELA and math NWEA scores by 5% by 2025.ELA/

Created Date: 06/19/2023

Target Completion Date: 06/28/2025

Strategies:

(1/4): MTSS Framework (General)

Owner: Cherie Coleman

Start Date: 10/26/2024

Due Date: 06/21/2025

Summary: "A Multi-Tiered System of Supports (MTSS) is a comprehensive framework comprised of a collection of research-based strategies designed to meet the individual needs and assets of the whole child at all achievement levels. MTSS intentionally interconnects the education, health, and human service systems in support of learners, schools, centers, and community outcomes. The five essential components of MTSS are inter-related and complementary. Implementation of the essential components as intended provides educational settings with a framework to organize the strategies and processes needed to support successful learner outcomes. The five essential components include the following: Team-Based Leadership; Tiered Delivery System; Selection and Implementation of Instruction, Interventions and Supports; Comprehensive Screening & Assessment System; Continuous Data-Based Decision Making."

Buildings: All Active Buildings

Total Budget: \$10,000.00

- Other State Funds (State Funds)

Communication:

Method

- School Board Meeting
- District Website Update
- Parent Newsletter

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
District will provide a fully functioning MTSS system in place to help student be successful	Paul Shoup	10/26/2024	06/21/2025	UPCOMING
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(2/4): 23g Expanded Learning Time

Owner: Paul Shoup

Start Date: 01/06/2024

Due Date: 06/21/2025

Summary: EdTrust defines expanded learning time (ELT) as programs or strategies implemented to increase the amount of instruction and learning students experience. ELT strategies include afterschool, summer, and in-school programs. The evidence suggests that extended learning time programs, including extended school day (ESD), extended school year (ESY), and expanded learning opportunities (ELO) programs that provide academic services during out-of-school time hours, can be effective in improving a range of educational outcomes for students. Findings also suggest that extended learning time programs may be more advantageous for low-income, low-performing, ethnic minority or otherwise disadvantaged students.

Buildings: All Active Buildings

Total Budget: \$40,000.00

- Other State Funds (State Funds)

Communication:

Method

- School Board Meeting
- District Website Update
- Parent Newsletter

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Summer School, credit recovery, remedial software.	Paul Shoup	01/06/2024	06/21/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

(3/4): 23g Intensive, Individualized Support

Owner: Paul Shoup

Start Date: 10/26/2023

Due Date: 06/21/2025

Summary: A trained adult advocate can help students who have fallen off track by providing individualized support to meet their academic, personal, and emotional needs. An advocate is a student’s “go-to person” for the resources and support needed to graduate, and typically provides these supports for the entire time a student is enrolled in the school, or, at a minimum, for a full school year. Advocates can be school staff or not employed by the school district. Advocates can identify unmet needs and provide or coordinate more intense, individualized support to help students get back on track for graduation.

Buildings: All Active Buildings

Total Budget: \$40,000.00

- Other State Funds (State Funds)

Communication:

Method

- School Board Meeting
- District Website Update
- Parent Newsletter

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
District provided Student Success Coordinator	Paul Shoup	01/06/2024	06/21/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

(4/4): 23g Tutoring

Owner: Paul Shoup

Start Date: 01/06/2024

Due Date: 06/21/2025

Summary: Tutoring, defined as supplemental one-on-one or small group instruction, can be a powerful tool for accelerated learning. Tutoring is an effective intervention because tutoring:

- customizes learning to target a student’s immediate learning needs.
- provides additional instructional time by aligning the tutoring activities to current classroom activities.
- offers more engagement, rapid feedback, and less distractions in one-on-one and small group environments.
- creates meaningful mentor relationships.

Buildings: All Active Buildings

Total Budget: \$40,000.00

- Other State Funds (State Funds)

Communication:

Method

- School Board Meeting
- District Website Update
- Parent Newsletter

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Small group instruction, individualized tutoring and remedial software.	Paul Shoup	01/06/2024	06/21/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Provide supplemental curriculum, (online and paper) and materials to remediate students.	Paul Shoup	01/06/2024	06/21/2025	ONTARGET
<i>Activity Buildings:</i>				
<ul style="list-style-type: none"> • Mason County Eastern JH/HS 				