



MASON COUNTY EASTERN SCHOOLS

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MCE JH/HS Annual Education Report (AER) Cover Letter

3-1-25

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for Mason County Eastern JH/HS. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Dr. Mark Forner, Principal for assistance.

The AER is available for you to review electronically by visiting the following website <https://www.mischooldata.org/annual-education-report-1/>, or you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a **STATE HAS NOT BEEN GIVEN ONE OF THESE LABELS.**

Mason County Eastern has a high percentage of students and families that are economically disadvantaged. Our highest priority is to close the achievement gap for all students. Our strategic focus is to mix high quality classroom instruction with high quality teacher-student relationships. This combination has worked to raise student engagement which has resulted in improved academic performance measured by NWEA MAP assessments.

State law requires that we also report additional information. <TO HAVE THIS LETTER MEET THE STATE REQUIREMENTS, EACH SCHOOL SHOULD PROVIDE A REPORT FOR THE **TWO MOST RECENT YEARS** ON THE FOLLOWING:

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL-*Mason County Eastern has only one JH/HS.*
2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN-*MCE is in the first year of the new school improvement plan.*
3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL-*MCE does not have any specialized schools.*
4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL- *Core Curriculum and pacing guides can be viewed on our website www.mceschools.com or in the JH/HS office.*
5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS- *can be viewed on MiSchoolData.com.*
6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES- *We continue to have over 75% representation.*
7. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:
 - a. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT) *10-15 percent of our juniors and seniors with 2% of our sophomores attend dual enrollment and 85-90% attend career and technical education classes the last two year.*
 - b. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)- *MCE does not offer AP/IB courses. We encourage our students to use the community college for college courses.*
 - c. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)-*0%- We do not offer AP/IB courses as we encourage students to take courses through dual enrollment at West Shore Community College.*
 - d. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT-*97% of our Dual Enrolled students achieve college credit.*

At Mason County Eastern, we are passionately committed to do everything in our power to help improve the academic, mental and physical health of our students.

Sincerely,


Dr. Mark Forner, Principal